

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)**

2018-2019



OF

**SATYAPRIYA ROY COLLEGE OF EDUCATION
AA- 287, SECTOR- I, SALT LAKE CITY, KOLKATA- 700 064, W. B.**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

SATYAPRIYA ROY COLLEGE OF EDUCATION

1.2 Address Line 1

Anila Debi Bhavan

Address Line 2

AA 287, Sector-1, Salt Lake, Kolkata-700

City/Town

064 Salt Lake (Bidhannagar)

State

West Bengal

Pin Code

700 064

Institution e-mail address

srcp.college@rediffmail.com

Contact Nos.

033-2359 0162

Name of the Head of the Institution:

Dr. Subir Nag

Tel. No. with STD Code:

033-2334-2430

Mobile:

0983088663

Name of the IQAC Coordinator:

Dr. Piku Chowdhury

Mobile:

0-9830220346

IQAC e-mail address:

iqacsatya@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

14926 Track ID = Password

1.4 NAAC Executive Committee No. & Date:

EC/62/A & A/158 dated January 05, 2013

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.satyapriyaroycollege.in

Web-link of the AQAR: [http:// www.satyapriyaroycollege.in/AQAR2018-19.doc](http://www.satyapriyaroycollege.in/AQAR2018-19.doc)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.84	2013	Jan 04, 2018
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

07/09/2013

1.8 AQAR for the year (for example 2010-11)

2018 - 2019

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011) :

- i. AQAR 2013-14 submitted to NAAC on 13/09/2014 (DD/MM/YYYY)
- ii. AQAR 2014-15 submitted to NAAC on 07/10/2015 (DD/MM/YYYY)
- iii. AQAR 2015-16 submitted to NAAC on 30/08/2016 (DD/MM/YYYY)
- iv. AQAR 2016-17 submitted to NAAC on 04/05/2018 (DD/MM/YYYY)
- v. AQAR 2017-18 submitted to NAAC on 01/11/2018. Resent on 20.02.2019.
- vi. AQAR 2018-19 mailed to NAAC and uploaded on website

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e. g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.12 Name of the Affiliating University (for the Colleges)

the West Bengal University of Teachers'
Training, Education Planning and
Administration

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and

-

community representatives

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

1

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders:

No.

3

Faculty

8

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Learning Disability: Identification and Measures to be taken in class
2. Mental Health

2.14 Significant activities and contributions made by IQAC

1. Preparation of API with PBAS of four teachers for their CAS promotion
2. Preparation of monthly SAR [self appraisal report] for 3 newly appointed teachers
3. Organization of seminars, workshops
4. Conducting counseling sessions by competent faculty against nominal charges that are given to college fund
5. Taking initiative for and achieving Audio visual classroom
6. Continuation of Learning Management System [LMS]
7. Recording [VIDEO] of demonstration lessons by faculty in actual school classrooms and uploading the same on LMS for benefit of student trainees who are going to join the teaching profession.
8. Advising and helping in Curriculum design and successful continuation of one year Post Graduate Diploma Course in Guidance and Counselling.
9. Advice and help in Publication of UGC recognized peer reviewed research journal.
10. Advice and achievement of Library Bar Code Machine installation and digital library service
11. Best Library User Award to encourage students to use library
12. Preparation of documents/ lists of students qualifying NET, SET, M Phil

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

PLAN OF ACTION	ACHIEVEMENTS
1)	1 a) Workshop on Learning Disability and Organization of seminars, workshops Identification and Measures to be Taken in class by Director of Monochetana, Self-reliance and rehabilitation unit of Monovikas Kendra b) Seminar on Mental Health by Dr. Amit , Founder of Dana Foundation [Institute of Psychological Counselling and Therapy],
2) Enhancing campus for female students	3 Renovation of women's common room
3) Enhancing campus infrastructure	4 Installation of elevator
4) Promoting Research	5 Publication of peer reviewed international research journal
5) Introduction of Learning Management System [LMS]	6 LMS continued
6) College database upgradation for NCTE and other related needs	7 Fully updated and all stock registers updated
7) Recording [VIDEO] of demonstration lessons by faculty in actual school classrooms for benefit of student trainees	8 Faculty took classes in actual school classrooms and the lessons were recorded and uploaded on LMS for benefit of trainee teachers
8) Student activities	9 Debate, Elocution, extempore speech competitions, study tours organized
9) Promoting use of IT in class and faculty research	10. Faculty members provided with laptops for individual research and preparation for IT use in class
10) Upgradation of Library	11 Library Bar Code Machine used and digital library facility in process
11) Curriculum Design and Introduction of new courses	12 Curriculum design and successful continuation of one year Post Graduate Diploma Course in Guidance and Counselling
12) Extension activity: Counselling sessions by competent faculty against nominal charges that are added to college fund	12) Counselling sessions by competent faculty against nominal charges that are added to college fund

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body **Governing Body**

Provide the details of the action taken

The Governing Body of the college approved the AQAR 2018-2019 for uploading in the College website. It has also taken note of the areas of concern identified by the IQAC for appropriate action.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1	-	-	-
UG	1	0	0	0
PG Diploma		1	-	-
Advanced Diploma	-	=	-	-
Diploma	-	-	-	-
Certificate	-	=	-	1
Others		-	-	-
Total	2	0	0	1
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **Different Courses codes based on general papers on education along with Optional papers and practicum**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Uniform curriculum structure and examination pattern for 2 years Teacher Education Programmes (B.Ed., M.Ed., B.P. Ed., M.P.Ed.) in West Bengal as per NCTE Regulations, 2014 was prepared by the Curriculum Committee constituted by the Higher Education Department, Govt. of West Bengal and initiated by the West Bengal University of Teachers' Training, Education Planning and Administration has been placed during 2015. There are 4 semesters in the 2 Years with general compulsory papers, school internships, practicum/ Field work and optional papers in the B.Ed. Examinations which will be in accordance to the Semester rules and all the practical activities will have internal & external Assessment. In case of M.Ed. programme which also has 4 semesters in 2 years along with the general compulsory papers, practicum of various types has been conducted. There are provisions of both internal and external assessments and examinations on theoretical papers.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors Stage-2	Associate Professors	Professor s/ Principal	Asstt. Prof Stage I	Librarian: Associate Prof. Scale
	11	4	2	1	3	1

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	2	0	02	0	02	0	0	0	0

2.4 No. of Guest, Visiting faculty, Temporary, Part time faculty

0

0

0

8

2.5 Faculty participation in conferences and symposia: No. of persons

No. of Faculty	International level	National level	State level
Attended	-	-	2
Presented papers	02	05	04
Resource Persons	01	07	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- MicroTeaching,
- Group Learning,
- Preparation of low cost teaching aids,
- Simulation,
- VIDEO RECORDING of demonstration lessons by faculty in real classroom and uploading on LMS for trainee teachers,
- Peer evaluation,

- Language Lab,
- Psychology Lab,
- ICT Laboratory,
- Both open access and closed library, Searching documents through KOHA software,
- Guidance and Counseling Cell,
- Remedial classes

2.7 Total No. of actual teaching days during this academic year

202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

There are 4 semesters in the 2 Years with general compulsory papers, school internships, practicum/ Field work and optional papers in the B.Ed. programs. Examinations are in accordance to the Semester rules and all the practical activities have internal & external Assessment. Video Analysis Review Technique is also used. Frequent peer learning and assessment are done. Simulations and class demonstrations are regular practices. However M.Ed course also persists of 4 semesters with Dissertations and field work and one elective paper.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Ed	50	-	100	-	-	-
M.Ed	50		100			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Advice and monitor learner-centric environment in the college
- Induce innovation and technology in the teaching learning process

- iii. Organize periodical and continuous comprehensive assessment of students
- iv. Arrangement for feedback responses of different stakeholders
- v. Remedial teaching programmes in consultation with the concerned faculty

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	1	0	1
Technical Staff	3	1	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ Collaboration is made with WBUTTEPA for research
- ✓ Laptops and dedicated net connection in staffroom and library given for quality research journals , both online and print
- ✓ Upgradation of Information Centre in college and inclusion of quality

- ✓ Encourage teachers to participate and present papers in research oriented seminars at national and international levels
- ✓ Promote teachers to publish research articles in reputed journals and books
- ✓ Collaboration is made with other institutions for organizing seminars
- ✓ Encourage teachers to apply for UGC and other sponsored research projects

3.2 Details regarding major projects

Major projects	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects:

Minor projects	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

Nature of Publicaions	International	National	Others
Peer Review Journals	3	12	02
Non-Peer Review Journals	-	-	6
e-Journals	03	-	-
Conference proceedings	2	-	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects				
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects	-	-	-	-

<i>(other than compulsory by the University)</i>				
Any other(Specify)	-	-	-	-
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

3.10 Revenue generated through consultancy

1000

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		0	1	0	1
Sponsoring Agencies		0	IQAC	0	IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3

3.13 No. of collaborations

International

0

National

Any other

-

3.14 No. of linkages created during this year

1

3.15 Total budget for research for current year in lakhs:

From funding agency

-

From Management of University/College

0

Total

-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

10

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Sq. m.)	1332.78	0	-	1332.78
Class rooms (No.)	5	0	UGC	5
Laboratories (No.)	3	3	UGC	6
Seminar Halls (No.)	0	1	UGC	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	-	19.78	UGC & College	19.78
Others: Ramp, Staircase, Computers, Volleyball court, canteen (in Lakhs)	-	-	RUSA	50.0

4.2 Computerization of administration and library

1. Admission, Fee collection, Result, Salary bill etc. are done using computer programmes (COSA and E-Pradan)
2. All library data entered through SOUL software (2.0), OPAC facility available. Participation in N-LIST INFLIBNET Programme, Digitization of library documents, member of N-LIST and UGC-INFONET, Broad band internet facility for teachers and students
3. College getting for RUSA Grant

4.3 Library services:

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6049	-	-	97000	9049	-
Reference Books	3000	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	30	-	22	Rs. 34240	52	Rs. 6000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	5	Rs. 600	-	-	5	Rs. 600
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	23	7	18	0	-	1	12	-
Added	11	11	0	0	-	3	-	-
Total	34	18	18	0	-	4	12	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility is provided to all faculty, students and supportive staffs of the college.
ICT training is provided to the students, OPAC browsing in library is available.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.01
ii) Campus Infrastructure and facilities	23.25
	5.95
iii) Equipments	
iv) Others (Library Book)	13.94
Total	30.61

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Counselling Cell

2. Placement cell

3. ICC Cell

4. SANITORY NAPKING VENDING MACHINE IN GIRLS' COMMON ROOM

5. BIO WASTE DISPOSAL MACHINE INSTALLATION

6. POST GRADUATE DIPLOMA ON GUIDANCE AND COUNSELLING [APPROVED BY AFFILIATING UNIVERSITY]

7. Book Bank

8. Financial Assistance provided for economically backward students.

9. First- Aid for emergency.

10. Remedial classes for socio-economically backwards students.

11. Expenses in teaching-learning materials.

12. Workshops for academic enrichment.

5.2 Efforts made by the institution for tracking the progression

1. Regular feedbacks from students, faculty members and supportive staffs
2. Alumni Association meetings are held every week and preparations for the 50th year celebration is going on speedily
3. College has been enlisted for RUSA Grant

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

Men		[1 st +3 rd sem]		Women	
No.	%	No.	%	No.	%
27 (B.Ed)	27	73 (B.Ed)	73		
45 (M.Ed)	46	53 (M.Ed)	54		

Last Year (17-18)						This Year (18-19)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
34	12	3	NA	1	50 (B.Ed)	59	29	6	4	2	100[1 st +3 rd sem]
33	16	0	NA	1	50 (M.Ed)	50	31	0	16	1	98[1 st +3 rd sem]

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualifies in these examinations

NET SET/SLET GATE
 CAT IAS/IPS State PSC
 UPSC Others

5.6 Details of student counselling and career guidance

1. Family related counselling
2. Academic counselling
3. Career guidance related to job opportunities
4. Progression for higher education

No. of students benefitted

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
0	0	0	2

5.8 Details of gender sensitization programmes

ICC started and all members of the college staff and students are made aware of it through a seminar with invited member from West Bengal Women's Commission.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National Level
 International level

No. of students participated in cultural events

State/University Level National Level
 International level

5.9.2 No. of medals/ awards won by students in Sports, Games and other events

Sports:

State/University Level National Level
 International level

Cultural:

State/University Level National Level
 International level

5.10 Scholarships and Financial Support

Financial support	No. of students	Amount
Financial support from institution	0	0
Financial support from government	35	2,90,500/-
Financial support from other sources	0	0
Number of students who received International/National recognitions	0	0

5.11 Student organized/initiatives

Fairs:

State/University Level National Level
 International level

Exhibitions:

State/University Level National Level
 International level

5.12 No. of social initiatives undertaken by the students : 01

5.13 Major grievances of students (if any) redressed: Quality of food in canteen

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

This college has taken teachers' education to new heights by developing a holistic approach to preparation of teachers for inclusive classrooms and for teaching in blended approach. The teachers are prepared to think out of the box and with intellect liberated from textbook oriented transaction of lessons. There is a strong research orientation and teacher research is encouraged in the trainees. Higher education and research in the area of teacher education is encouraged among the M.Ed. students.

6.2 Does the Institution has a Management Information System

In process

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum OF B.Ed. and M.Ed. were modified under WBUTTEPA, and implemented in the session 2017- 2018

6.3.2 Teaching and Learning

Action Research, Seminar paper, term Paper, Technology based instruction

6.3.3 Examination and Evaluation

Continuous Comprehensive Evaluation, Semester mode, examination on general theoretical papers (compulsory papers) and on practicum of various types will be conducted. There are provisions of both internal and external assessments and examinations. Moreover peer evaluation of simulations and class demonstrations done so as to improve the quality of teacher education.

6.3.4 Research and Development

A Research Assessment Cell has been formed to processes the applications for sponsored projects. A peer reviewed UGC recognized annual journal is published regularly since 2014.

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT Infrastructure fully equipped , all library data entered through SOUL software (2.0), OPAC facility available. Participation in N-LIST INFLIBNET Programme, Digitization of library, documents, member of N-LIST and UGC-INFONET, Broad band internet facility available for

all teachers and students for scholastic and co-scholastic activities.

6.3.6 Human Resource Management

As per Government of West Bengal and WBSU rules HRM is done on inter-personal communication basis, student consultancy are done at the group or at the individual level by all faculty, Remedial classes for socio-economically backwards students, Expertise in teaching-learning materials & Workshops for academic enrichment, Encouragement to teachers to participate and present papers in research oriented seminars at national and international levels, promotion to teachers to publish research articles in reputed journals and books, encouragement teachers to apply for UGC and other sponsored research projects.

6.3.7 Faculty and Staff recruitment

Faculty recruitment is done through the West Bengal College Service Commission as per Govt. of West Bengal and UGC Rules. Non-teaching staffs are recruited as per West Bengal Govt. Rules.

6.3.8 Industry Interaction / Collaboration

No scope for the present . Only due to the new curriculum development for the 2 years Teacher Education Programmes(B.Ed., M.Ed., B.P. Ed., M.P.Ed.) in West Bengal as per NCTE Regulations, 2014, collaborations with The West Bengal University of Teachers' Training, Education Planning and Administration have been done so as to apprise the teachers of all institutions.

6.3.9 Admission of Students

On line Admission for B.Ed 2 years Degree Course done by the college itself. The selection is made on the basis of Merit. Whereas for M.Ed 2 years Course the Central Counselling is done by WBUTTEPA in which college representatives are present during the counseling process.

6.4 Welfare schemes for

Teaching	GSLI, Puja Advance
Non teaching	GSLI, Puja Advance and Bonus
Students	Construction of lift in process, well-equipped classrooms for ICT enabled teaching

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Governing Body
Administrative	Yes	State	Yes	Governing Body

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester System, incorporation of new curriculum, External and Internal examiners

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such initiative has been taken so far.

6.11 Activities and support from the Alumni Association

Yearly programs are conducted by Alumni Association on the eve of College Foundation Day and Fresher's Welcome, Alumni Association meetings are held regularly

6.12 Activities and support from the Parent – Teacher Association

Annual meeting of Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Installation of machine for disposal of biodegradable waste, encouraging eco-friendly activities
No Plastic Campaign, Organic manure, Prevention of fire hazard

Criterion = VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Elevator, Digital Library, Best Library user Award, Biowaste disposal machine installed, sanitary pad vending machine installed, LCD TV for educational programmes, Audiovisual classroom, ICC made functional, Community Outreach, Inclusive Awareness-visits to special education institutes, Compulsory ICT, Add-On Courses for guidance and counselling, Counseling and Placement Cell

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

College administration takes appropriate action in this regard

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. All decisions are taken through democratic participation of the stakeholders
2. Library as the learning resource centre and the office is computerized and all financial transactions are transparent and audited timely
3. Research and innovation are encouraged

7.4 Contribution to environmental awareness / protection

- Sensitization on the use of the machine for disposal of biodegradable waste for a green campus
- Optional paper is offered in Population Education and Environmental Education
- Third floor research unit, solar panel and rainwater harvesting in process

Smt. 14/2/2020

Dr. Subir Nag

Principal

Satyapriya Roy College of Education
AA 287 Sec - I, Salt Lake, Kol



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	SATYAPRIYA ROY COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Subir Nag
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03323590962
Mobile no.	9830220346
Registered Email	srcp.college@rediffmail.com
Alternate Email	chowdhury.piku@yahoo.com
Address	AA-287, SECTOR 1, SALT LAKE, KOLKATA-700064
City/Town	KOLKATA
State/UT	West Bengal
Pincode	700064

Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Piku Chowdhury			
Phone no/Alternate Phone no.		03323590962			
Mobile no.		9830220346			
Registered Email		chowdhury.piku@yahoo.com			
Alternate Email		srcp.college@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.satyapriyaroycollege.in/aqar/ssrdocs/AQAR%202017-18%20FINAL.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.satyapriyaroycollege.in/EventCalendar.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.84	2013	12-Dec-2013	04-Jan-2018
6. Date of Establishment of IQAC			07-Sep-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Workshop and seminar on learning disability	14-Nov-2018 1	100
seminar on mental health	22-Nov-2018 1	100
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
HIGHER EDUCATION DEPARTMENT	a) Equipment, Furniture, Books, Computer and Sports b) Renovation	STATE GOVT GRANT (RUSA)	2019 10th S	14583333
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of International seminars, workshops Taking initiative for and achieving Audio visual classroom Installation of sanitary pad vending machine Installation of degradable waste disposal machine beginning of Learning Management System [LMS] Recording [VIDEO] of demonstration lessons by faculty in actual school classrooms and uploading the same on LMS for benefit of student trainees who are going to join the teaching profession. Advising and helping in Curriculum design and successful continuation of one year Post Graduate Diploma Course in Guidance and Counselling. Advice and help in Publication of UGC recognized peer reviewed research journal. Advice and achievement of Library Bar Code Machine installation and digital library service Preparation of documents/ lists of students qualifying NET, SET, M Phil

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1) Organization of seminars, workshops 2) Enhancing campus for female students 3) Enhancing campus infrastructure 4) Promoting Research 5) Introduction of Learning Management System [LMS] 6) College database upgradation for NCTE and other related needs 7) Recording [VIDEO] of demonstration lessons by faculty in actual school classrooms for benefit of student trainees 8) Student activities 9) Promoting use of IT in class and faculty research 10) Upgradation of Library 11) Curriculum Design and Introduction of new courses 12) Extension activity: Counselling sessions by competent faculty against nominal charges that are added to college fund	1 a) Workshop on Learning Disability and Identification and Measures to be Taken in class by Director of Monochetana, Selfreliance and rehabilitation unit of Monovikas Kendra b) Seminar on Mental Health by Dr. Amit , Founder of Dana Foundation [Institute of Psychological Counselling and Therapy], 3 Renovation of women's common room 4 Installation of elevator 5 Publication of peer reviewed international research journal 6 LMS continued 7 Fully updated and all stock registers updated 8 Faculty took classes in actual school classrooms and the lessons were recorded and uploaded on LMS for benefit of trainee teachers 9 Debate, Elocution, extempore speech competitions, study tours organized 10. Faculty members provided with laptops for individual research and preparation for IT use in class 11 Library Bar Code Machine used and digital library facility in process 12 Curriculum design and successful continuation of one year Post Graduate Diploma Course in Guidance and Counselling 12) Counselling sessions by competent faculty against nominal charges that are added to college fund

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
iqac	11-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether Institutional data submitted to AISHE:

Yes

Year of Submission	2018
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

AV rooms, highly qualified faculty, well equipped lab, LMS, digital library, ICT rooms

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
PG DIPLOMA	GUIDANCE AND COUNSELING	02/07/2018	90	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BEd	teaching internship	50
MEd	supervision of b.ed trainees	50
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

NEED ANALYSIS DONE ON THE BASE OF THE FEEDBACK AND CONSTRUCTIVE PLANS MADE TO ADDRESS ISSUES TO SATISFY NEEDS AND OVERCOME SHORTCOMINGS

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHING	50	744	50
MEd	TEACHING	50	162	50
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	50	3	16	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	8	3	3	3	3

[View File of ICT Tools and resources](#)

No file uploaded.

2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes..students are counselled regularly on academic and career oriented matters and also for mental health and well being. Post graduate dissertation work is also supervised and research encouraged in and out of class

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	12	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	10	9	3	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	111141	2	06/06/2019	31/07/2019
MEd	111141	4	03/06/2019	31/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

class tests, seminar presentations, brainstorming, debates

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

following university schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.satyapriyaroycollege.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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110022	BEd	TEACHING	49	49	100
111141	MEd	teaching	45	45	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.satyapriyaroycollege.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

– Books and Chapters in edited Volumes / Books published, and papers in National/International Conference proceedings per Teacher during the year

Department	Number of Publication
B.Ed. and M.Ed	5
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COUNSELLING- OUTDOOR	INSTITUTION- FACULTY AND STUDENTS OF POST GRADUATE DIPLOMA IN GUIDANCE AND COUNSELLING	4	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TEACHING INTERNSHIP	TEACHING INTERNSHIP	LABANDRAD VIDYAPITH DR. SHYAMAPRASAD MUKHERJEE INSTITUTION SURAH KANYA VIDYALAYA MURARIPUKUR GOVT. SPONSORED H.S SARADA PRASAD	02/04/2018	26/11/2018	B.ED
TEACHING INTERNSHIP	TEACHING INTERNSHIP	SALT LAKE AD SCHOOL ULTADANGA GOVT. SPONS H.S SCHOOL SALT LAKE CA SCHOOL SHYAMAPRASAD INSTITUTION	09/09/2019	31/12/2019	MED
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

ERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for Infrastructure augmentation	Budget utilized for Infrastructure development
9.5	4.76
85.74	85.74

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated (Integrated Library Management System (ILMS))

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
koha	Partially	3.18.06.000	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7737	3868500	0	0	7737	3868500
Reference Books	4892	2446000	0	0	4892	2446000
e-Books	97000	80000	0	0	97000	80000
Journals	25	15000	0	0	25	15000
e-Journals	6000	60000	0	0	6000	60000
Digital Database	25	10000	0	0	25	10000
CD & Video	40	20000	0	0	40	20000
Library Automation	10	300000	0	0	10	300000
Weeding (hard & soft)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. PIKU CHOWDHURY	CONSTRUCTIVISM	LMS	06/07/2018
DR. PIKU CHOWDHURY	DRAMA STRATEGIES	LMS	12/08/2018
DR. PIKU CHOWDHURY	VIDEO DEMO	LMS	03/01/2019

[View File](#)

IT Infrastructure

3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	12	24	0	0	4	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	39	12	24	0	0	4	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	-

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
180000	119866	100000	35200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

regular activities, supervision, stock registers maintained and wastage prevented

<http://www.satyapriyaroycollege.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	matric scholarship scheme	56	433370
b) International	0	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SOFT SKILL	02/07/2018	50	INSTT
REMEDIAL TEACHING	02/08/2018	100	INSTT
PERSONAL COUNSELLING	16/07/2018	50	INSTT

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	INSTITUTIONAL	50	0	16	3

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	20	b.ed	b.ed	m.ed./m.a. education	M.A. Education/M.Ed.
2019	10	M.Ed.	M.Ed.	M.A. Education/M.Phil	M.A. Education/M.Phil
2019	5	b.ed.	b.ed.	m.a.education/M.Phil	M.A. education/M.Phil

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

NET

16

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	institution	150

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0

View File

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of student council and representation of students on academic and administrative bodies/ committees of the institution (maximum 500 words)

SIKSHARTHI SAMASAD (STUDENTS UNION)- 2020-2021 President : Dr Subir Nag (Principal) Vice President : Souvik Upadhyay (B.Ed. 4th Semester) General Secretary : Saikat Banerjee (B.Ed. 2nd Semester) A.G.S A.G.S A.G.S A.G.S A.G.S (Finance) (Cultural) (Campus) (Sports Games) (Refreshment) Aritra Banerjee Debarati Tarafder Dipita Bag Gouri Shankar Mishra Susmita Ghosh (B.Ed. 4th Sem.) (M.Ed. 2nd Sem.) (B.Ed. 2nd Sem.) (M.Ed. 2nd Sem.) (B.Ed. 2nd Sem.) CLASS REPRESENTATIVE GROUP B.ED 4TH SEM M.ED 4TH SEM B.ED 2ND SEM M.ED 2ND SEM SOCIAL SCIENCE JIHAN SENGUPTA MRITYUNJAY RAY SUSMITA GHOSH DEBARATI TARAFDER MATHS SCIENCE ARITRA BANERJEE PAUSHALI SARKAR SAIKAT BANERJEE GOURISHANKAR MISHRA LANGUAGE SOUVIK UPADHYAY BISHENLAL BANERJEE DIPITA BAG MOUMITA SARKAR 5 SUBCOMMITTEES (COORDINATORS FINANCE DR. DIPAK KUMAR KUNDU PROGRAMME SMT. RIPA MAZUMDER CAMPUS DR. NANDINI SAMADDAR SPORTS AND GAMES DR. KAUSIK CHATTERJEE REFRESHMENT DR. PIKU CHOWDHURY 5 CLUB ACTIVITIES (CONVENERS) ECO SCIENCE CLUB SAIKAT BANERJEE LITERARY CLUB SOUVIK UPADHYAY DEBATE CLUB SANU GHOSH CULTURAL CLUB DEBARATI TARAFDER TECHNICAL CLUB GULAFSA

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

EX STUDENTS ASSOCIATION REGISTERED WITH GOVT OF WEST BENGAL

5.4.2 - No. of enrolled Alumni:

120

5.4.3 - Alumni contribution during the year (in Rupees) :

20000

5.4.4 - Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

delegation of responsibilities to various committees and subcommittees

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	online, transparent standalone admission procedure based on merit
Library, ICT and Physical Infrastructure / Instrumentation	digitised library
Research and Development	faculty given laptops for research output and faculty encouraged to provide m.phil and ph.d.research guidance
Examination and Evaluation	cce
Teaching and Learning	ict use and use of audio visual room
Curriculum Development	curriculum developed for add on courses

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	salary , e-pension in process, mandatory disclosures on website
Student Admission and Support	advertisement, application, notice

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	workshop on		14/02/2019	14/02/2019	20	10

learning disability

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
ADDITIONAL WORKLOAD ALLOWANCE, LAPTOPS GIVEN TO FACULTY TO PROMOTE RESEARCH AND DEVELOPMENT OF E-CONTENT FOR TEACHING	ADVANCE BONUS (FOR PERMANENT NTS) AND BONUS FOR NON PERMANENT NTS	COUNSELLING CELL, FIRST AID BENEFIT, SANITARY PAD VENDING MACHINE, LADIES COMMON ROOM CUM SICK ROOM

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

yes..by government auditor as well as college appointed internal auditor

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NO	0	NA
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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Adminlstrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	institution
Administrative	No		Yes	institutional authority

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

constructive suggestions, programs, meetings

development programmes for support staff (at least three)
 orientation on e-salary system, orientation on library automation, orientation
 on operation of projectors, vending machines and waste disposal machines

6.5.4 - Post Accreditation initiative(s) (mention at least three)

development of research wing with faculty acting as M.Phil and Ph.D. supervisors, LMS installed, Sanitary pad vending machine and biodegradable waste disposal machine installed, basketball court, ICT room, Smartboard, elevator, digitised library, canteen, girls common room, indoor games facility

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	workshop on learning disability	14/02/2019	14/02/2019	14/02/2019	200

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
debates	04/09/2018	07/12/2019	40	10

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
 initiative to install solar panel with the help of State Govt. in process

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

biodegradable waste disposal machine sanitary pad vending machine planting trees solar panel installation in process water harvesting planned

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

faculty encouragement for research and use of ICT in class by providing free laptop and internet connection in campus best library user award to students for encouraging reading and reference work

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

faculty are acting as University [affiliating] M.Phil and Ph.D. guides , IGNOU MA dissertation and university M.Ed. supervisors and are encouraged to undertake advanced research activities...separate research wing is planned

Provide the weblink of the institution

<http://www.satyapriyaroycollege.in/index.php>

8.Future Plans of Actions for Next Academic Year

research wing to be developed, post graduate certificate course on educational management and leadership to be launched